

Show Notes:

Collaboration, Autism and Play (Ella Paldam)

Collaboration researcher [Ella Paldam](#) ([Interacting Minds Centre](#)) joins us for this episode to talk about the question that drives her as a researcher: How do humans understand and communicate with each other across different worldviews?

We revisit her academic starting points doing research with the Chumash in California and then move towards her current work as part of the [CollaboLearn](#) project developing play-based social learning curricula for - and in collaboration with - children on the spectrum and their community.

[00:00:54] **“Healing through prayer among Danish Christians”**

See [Paldam & Schjødt \(2016\) Miracles and Pain Relief: Experienced Health Effects of Charismatic Prayer Healing in a Large Collection of Christian Testimonies.](#)

[00:01:00] **“Decline in religiosity in Denmark since 1300”**

See [Paldam & Paldam \(2017\) The political economy of churches in Denmark, 1300-2015](#)

[00:01:09] **Research with the Chumash in California**

See [Paldam \(2018\) White sage, bears, and territory: Contemporary indigenous religion among the Chumash](#)

[00:07:09] **What does CollaboLearn mean and what is it about?**

To learn more about the **CollaboLearn Project**, visit <https://interactingminds.au.dk/projects/collabolearn/>

[00:07:26] **“Together with Children on the Spectrum”**

Please note that we use the term ‘autism’ to denote the entire autism spectrum. We use the terms ‘autistic’ or ‘autistic person’ in accordance with identity-first language, which is preferred by the majority of people on the spectrum. We also acknowledge and respect that many prefer person-first language.

[00:12:48] **“When reading your work.. I was really intrigued.. You framed it as the double-empathy problem”**

The work is referring to a forth-coming paper describing also the previously discussed shift in the field of autism. As soon as the paper has been published, we will update the Show Notes.

[00:17:42] **[Langagerskolen](#) (Website only in Danish)**

Langagerskolen is a specialised public school in Aarhus (Denmark) for students with Autism Spectrum Disorders and / or severe ADHD.

[00:21:08] The video clip analysis Ella is describing is part of a forth-coming paper of the CollaboLearn group. As soon as the paper has been published, we will update the Show Notes.

[00:27:15] **[Pedagogy of Play \(PoP\) project at Projekt Zero](#)**

Pedagogy of Play is a research collaboration between the LEGO Foundation and Project Zero, a research organisation at the Harvard Graduate School of Education. The project began in 2015 at International School of Billund, Denmark, and expanded to research sites in South Africa, the United States, and Colombia. At each site, educators and researchers work together to explore culturally relevant models of playful learning.

[Indicators of Playful Learning](#) at the International School of Billund.

[00:30:14] **Kolb’s Experiential Learning Cycle**

See, for instance, [Kolb \(1984\) Experiential Learning: Experience As The Source Of Learning And Development](#)

[00:35:24] **Tinkering Studio at the Exploratorium**

“Tinkering is a hands-on learning approach and way to develop understanding about the world. Learning through tinkering relies on direct experiences with real phenomena, things that learners can see and touch.” - Tinkering Studio Website

See <https://www.exploratorium.edu/tinkering>

[00:40:52] “Who else is part of CollaboLearn”

See the Steering Group information on the [CollaboLearn webpage](#) for the details.

[00:45:43] Reggio Emilia Approach

Visit the Reggio Children Website to learn more:
<https://www.reggiochildren.it/en/reggio-emilia-approach/>

[00:49:20] Danish makes a distinction between “lege” and “spille”

Jesper Hansen has written a helpful English explanation about the difference on his website. See <http://jesperhansen.co.uk/play/>

[00:51:00] New CollaboLearn Website and Tools

We will update and link the new website as soon as the site is live.

For now, please contact the CollaboLearn project to gain access to resources etc.

Learn more about Ella Paldam and her research

- [Ella Paldam’s Research Page at Aarhus University](#)
- CollaboLearn Project: <https://interactingminds.au.dk/projects/collabolearn/>
- See also “[Who is Indian? Some Reflections on Indigeneity in the Study of Contemporary Religion](#)”